Recognising Our Great Students

Congratulations to the following students who received merit awards at yesterday’s K-6 assembly.

**Bronze:** Kolt P, Tristan M, Jai C
Maya J, Hayley B
Chloe H Keoni D and
Sonny P

**Silver:** Amber L, Jed D, Zane W
William S and Taj M

**Gold:** Zach S, Rohan S
Madalyn W, Lachlan B and
Jordan W

**Gold Bar 1**
Piper T, Tim H
Jessica H and Phoebe D

*K-2 Spring Fling- ‘Rock ‘n’ Roll’*

The Spring Fling is a fun night held for K-2 students where they perform dances for their parents that they have learnt throughout the year.

**Where:** Ulladulla High School Hall

**When:** Wednesday, 29th July 2015

**Time:** 5.45pm for a 6.00pm start

**Admission:** $5.00 Family - Pre sale tickets for express lane entry available from Milton Public School office or purchase at the door on the night

**Drinks:** Provided at the end at no extra cost for school students

**Dress:** Classes will be notified of clothing as requested by grade teachers

*Important Information*

This will be the final newsletter produced and distributed in its current format. From next week, the Parent News will be distributed via email to those who have requested this (and have provided their email address/es). We will also be sending a printed copy to those families who have nominated this option. So far we have reduced our print run by two thirds based on the number of notes returned. If you haven’t returned your note nominating in which form you would prefer to receive your copy of the Parent News, you will need to do so this week in order to continue receiving this important school correspondence. The newsletter is also available through our webpage and I know some families are happy to access it that way.

**Please Note:** If you have not returned your note indicating which method you would prefer to receive your Parent News, we will assume you are happy to read it via the school’s website and as such this will be the final edition you will receive as a printed copy. The option note is included with this edition.

**Education Week**

Education Week this year is in week 3, Term 3 commencing Monday the 27th of July and concluding Friday the 31st July. On Wednesday 29th July we have the K-2 Spring Fling and the Year 5 Expo at Ulladulla High School, Open Day tree planting and Grandparents Day will finish the week off on Friday 31st July.
Good mental health is vital for life. Children who are mentally healthy are better able to meet life’s challenges and have stronger relationships with the people around them. They are also better learners who are more likely to succeed at school. Milton Public School is now a KidsMatter school. KidsMatter is a mental health and wellbeing framework that helps schools focus on the development of all their students in partnership with families. In order to assist us with improving our school community please fill in the short, anonymous survey at the back of the newsletter, or complete the online survey at: www.kidsmatter.edu.au/primary/parentsurvey
Completed surveys can be handed in at the office or to your child’s teacher.

**Southern Stars 2015**

This term 27 students from year 5 will be travelling to Wollongong for the experience of a lifetime. They are performing at Southern Stars Arena Spectacular with over 80 other schools across NSW. We have students dancing and singing at this event. All students involved will be working extremely hard during term 3 to rehearse and prepare for show week, where they perform in four shows across two days.

**Dance Rehearsals:**
Week 4 Tuesday 4th August – WIN Entertainment Centre
Week 6 Tuesday 18th August – Nowra High School

**Choir Rehearsals:**
Week 4 Monday 3rd August – Albion Park High School
Show week:
Week 7 Wednesday 26th August – Saturday 29th August

On Wednesday 15th July 6T had a visit from Mrs Taplin, a teacher from Ulladulla High School. The students participated in a drama lesson that involved teamwork, improvisation, role play, and mime. Students also acted out scenes which involved working in small groups. Students from 6T were joined by Year 6 students from K-6S for the session. All the students were well behaved and enjoyed the session immensely. Mrs Taplin will be visiting year 6 classes in terms 3 and 4 to run Drama taster sessions as part of the year 6 transition to year 7 program between Milton Public School and Ulladulla High School.

**P & C Raffle**

After last year's huge success with our raffle, we have decided to run the holiday raffle again. This year's
first prize is a seven night holiday to Hamilton Island staying in the Reef View Hotel including a $1,500.00 voucher from Virgin Australia to use for your airfares. This prize includes full buffet breakfast daily, Kids Stay and Eat free program, return airport/marina transfers, use of paddle skis, windsurfers, catamarans & snorkeling equipment, the use of the island shuttle, gym, spa and sauna. On Wednesday, your family will receive a raffle book for you to sell the tickets. They are $2.00 each and there are 20 in a book. Please know that we do not encourage door to door selling. I’m sure there are lots of family members, friends and work colleagues you could sell them to. The tickets need to be returned to the office by Monday 7th September 2015. We also have other great raffle prizes which will be listed in the coming weeks.

Fete 11th September – Helpers Needed!!

The date is set for FRIDAY 11TH SEPTEMBER and we have ordered a beautiful sunny day. This day runs from 11:00am - 2:00pm and is exciting and rewarding for all, but in order for us to continue having a brilliant day, we need your help! Our fete cannot go ahead without the generous support of parent/caregiver volunteers to man our stalls. Please note that parents of Kindergarten children may be required to escort their children around the school on the day unless you have a kind grandparent/friend that may wish to help you out. The stalls we are having this year are:

- Cake Stall
- Chocolate Wheel
- Fairy Floss
- Home grown/Home made craft & produce
- Lucky Dip Tombols
- BBQ (people to cook sausages and to serve)
- Devonshire Teas
- Plants stall
- Face Painting (to be run by a class)
- Ice Cream Sodas
- Raffle
- Showbags
- People to help set up PRIOR to the fete (9:00am - 11:00am)

We will also be having some very exciting class stalls which our fabulous teachers and students will be running. If you are able to spare an hour (or more) at one of the P&C run stalls or you can help with set up prior to the fete starting, please complete the slip at the end of the newsletter and return it to the school, alternatively, you can email Mel Wills at the-wills@bigpond.com or call Mel on 0414261778.

Japanese Language and Cultural Program

Students wishing to participate in the Japanese Language and Cultural Program for term 3, can collect a nomination form from the front office. This semester we are also offering an extension of the program suitable only for students who have already completed a term of the language program, both forms are available from the front office.

Dear Parent/Guardian

We wish to advise you that there is a child in the school community whom is currently receiving medical treatment for a blood disorder.

As a consequence of the treatment this student’s ongoing health is at risk if he/she comes into contact with infectious illnesses, in particular chicken pox, measles, mumps or whooping cough. If your son or daughter is suspected to have any of these illnesses it is very important that they do not attend school. It is also important that whilst your child is unwell he/she remains home until he/she no longer is contagious. Information on infectious conditions can be found on national health websites e.g. www.health.gov.au or alternatively contact your local GP.

If your child has chicken pox, shingles, measles, mumps or whooping cough or is suspected of having illnesses please contact the school immediately. This will allow the school to assess the probable contact and therefore minimise the exposure of our student to the disease. Notification can then be given to the parents and medical specialists. As a school community we value your support in relation to the well being of all our students. Please do not hesitate to contact the school if you have any questions.

Out With the Old and In With The New

Parents and visitors coming into school last week will have noticed that we have moved things around a little to give the foyer a more open and welcoming feel. We have replaced the well-used old red sofa and chairs with a ‘Milton Blue’ lounge suite which will include 2 chairs in a yellow tone to complete the Milton school colour theme. We expect the chairs to be delivered in a few weeks time. I would like to thank the team of office and teaching staff who arranged this for us; it certainly has improved the foyer look. All items were purchased locally.

While you are in the foyer, don't forget to enjoy the changing display of student work decorating the back wall. At the moment we are featuring work from class KB, KS and 2BE.
Girls Engineering Workshop
On Friday the 17th of July, 32 year six girls participated in an engineering workshop called Engineers Without Borders. Two students from the Australian National University in Canberra who are studying engineering came to teach only female students who hope to go to university and put engineering into practice. The students from the University introduced them to us their names were Brock and Connor. Brock led the first session. He talked about Cambodia where they have monsoon rains and have a lot of floods. He asked us to make floating houses to represent different types of shelters that could be used in flood areas. The challenge was to make a floating house that would carry a heavy load. We only had 10 minutes of design time, 20 minutes of build and 10 minutes of test. The group who could hold the most marbles held 395 and the group with least amount was 26. After that Connor talked about biomedical engineering and then challenged us to make prosthetic leg. To do this all we could use to build was a toilet plunger, a wooden block, a metal rod, two cables, 30 cm of tape and two sponges. We had 10 minutes to design and 15 minutes to build. We selected someone in our group to trial our leg and they had to walk 4 metres on it. The winning team walked 8 metres without her prosthetic leg breaking. We then had some races on the prosthetic leg and all of the legs fell to pieces in the races. We had a great time at the Engineers Without Borders morning and recommend it to all girls to try this once in a lifetime experience. It will sure make some of us think about studying science at High School.
By Amelie G, Maddison D and Erin T.

Milo Cricket for Year 2
As part of our Education Week Celebrations, Year 2 have the opportunity to participate in a Milo Cricket Sport session on Wednesday 29th July. This will take place at school and it is being presented by Mr Ramsden and students from Ulladulla High School.

ICAS Digit Technologies

Congratulations
Uncle Fred Carriage
We would like to congratulate one of our local Aboriginal Elders, Mr Fred Carriage who received a Regional NAIDOC Award last week. Well done Uncle Fred.

CANTEEN ROSTER
Wednesday 22/7  Lindy Salter  Gillian Shepher
Thursday 23/7  Nicole Morton  Deb Carr
Friday 24/7  Jo Gittany  Janine Fleming
Monday 27/7  Sharon Gilson
Tuesday 28/7  Lloyd McDonald
Wednesday 29/7  Fiona Butson

Please Note:
The new canteen menu for Term 3 went home with last week’s newsletter. Due to supplier price increases we had an increase on some items on the menu. Thank you for supporting our canteen.

This week’s special at the canteen
Italian Meatball and Spaghetti with drink combo $5.80
Available lunch time only
GOING BEYOND THE FRAME
FOR SOUTHERN STARS 2015

Last Thursday saw the official launch of Southern Stars 2015 where details about the theme for this year’s show were announced. This year Southern Stars is going Beyond The Frame and pushing the boundaries and taking risks with music, theatre, song, dance, staging, lighting and costuming in new and exciting ways. The show will look beyond what you first see, leading to some amazing numbers including hundreds of students making their bodies a part of an original Aboriginal dot painting, a theatre segment on the ANZACs focusing on those left at home facing their own battles, and a cast of thousands performing the National Anthem.

Approximately 3,000 public school students from around Southern NSW will take part in the two hour show which will be full of music, dancing, colour and emotion. As in past years, community support of Southern Stars is vital to ensure its success, and the easiest way of showing your support is by attending one of the four blockbuster shows. It doesn’t matter if you know anyone performing in the show or not. Southern Stars is a high energy arena style show which provides great entertainment for people of all ages. The talent, energy and enthusiasm of our students is something not to be missed! Over 12,000 people are expected to attend the four performances at the WIN Entertainment Centre in Wollongong on Friday August 28 (10am and 7pm) and Saturday August 29 (2pm and 7pm) make sure you are one of them. Tickets are on sale through Ticketmaster priced as follows: Adult $48, Pensioner and student over 12 $38, Student/Child under 12 $27 and Family pass $140. You can keep informed about what's coming up in the show, by visiting the Southern Stars – The Arena Spectacular Facebook site or by visiting www.southernarts.det.nsw.edu.au

Junior Poetry

Just a reminder re poetry competitions. The cut off dates are - Written original verse 1st August and performed will be 29th August.
Thank you to these local businesses for supporting our Parent News

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- Glass splash backs
- Appliances, sink & tap
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- Wardrobes & office furniture
- Entertainment units
- Cut to size boards/edging

Martial Arts
Junior Aikido - Wednesdays 4pm
Milton Basketball Stadium 5 yrs & up

Jodo stick fighting - All ages - Wednesdays
5pm Milton Basketball Stadium

Female Self Defence - Tuesdays Dunn
Lewis Centre 6pm Bookings Essential
www.martialartssulladulla.com.au
Ph: 0439278756 Sensei Mick

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TERM LEARN TO SWIM PROGRAM

CLASSES AVAILABLE:
- Parent and Baby
- Pre-school
- School age
- Squads
- Adults

PROGRAM DATES: 13th July to 19th September (10 weeks)

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At www.muschooluniforms.com.au SOON
Or phone Belinda on 0412 559 088

Run for Teal
Batemans Bay

25 October 2015
6km / 1km / Half Marathon / Full Marathon

Glen and support Ocean Cancer Advocacy by running, walking, cycling or paddling. Every dollar goes to local families living with and affected by cancer. Or, you can make a donation to the Glen AIM Foundation (formerly the Glen AIM Trust) to help provide grants and support to local families in need. To get involved, you can register online, or help us spread the word.

After the run, enjoy the amazing waterfall with loops to see the beautiful ocean views.

Race starts: 9:30am @ Corrigans Beach
Register online today!

KIDS m2 Cricket

Learn basic cricket skills in a fun and engaging format!

Register now for the Miln2 Cricket program
- Sunday Mornings 9-11am
- Bermagui Surf Club
- Starts 9th August for 6 weeks
- Costs $75
- Great fun for boys and girls aged 6-10 years

Register now at: m2cricket.com.au

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Or phone Belinda on 0412 559 088

ULLADULLA<RICHUS 4TH COMEDY FESTIVAL
30 JUL – 2 AUG 2015

Nina O’ Loughlin – König’s of Comedy Showcase
Smart Garabao – The Ford Richardson
Disney Guy – Open Comedy Mic
Open Comedy Mic
Lumber Rock Boys Show
Will & Jed – Kookaburra

www.muschooluniforms.com.au
Terms and conditions apply. Subject to change

Learn the skills of the game in a fun and engaging format!
What is KidsMatter Primary?

KidsMatter Primary is an Australian initiative that aims to improve children’s mental health and wellbeing. It recognises the important role that parents and carers play in the lives of their children and encourages effective working relationships between school staff, parents and carers, and the broader community. For further information, including information sheets especially written for parents and carers, visit the KidsMatter website: www.kidsmatter.edu.au/primary

What is the survey about?

The survey asks your perspective on your child’s school and what you think is important for the school to consider in better supporting children’s mental health and wellbeing. We expect that it will take approximately 10 minutes to complete the survey.

Why am I being asked to complete this survey?

KidsMatter Primary encourages schools to reflect on how they are doing things - what they are doing well already and also what they can improve to promote children’s mental health and wellbeing. It has been recognised that including the voice of staff, students, parents and carers assists the school with planning.

What choice do I have?

Completing this anonymous survey is entirely your choice. Whether or not you decide to participate, your decision will not disadvantage you or your child. However, we hope that you will contribute to helping us improve our school community. Please feel free to discuss any concerns you may have about completing this survey with any of the staff.

How is my privacy protected and what happens to the answers?

The answers provided by parents and carers are completely anonymous and it will not be possible to identify you or your child from your answers. Data is stored electronically by KidsMatter Primary in a password secured database. Only summarised results that align to the four components are used by the school to assist with school planning. KidsMatter Primary may also use data summarised at a state level to inform the national development of KidsMatter.

What do I need to do to participate?

Please read this information statement and be sure you understand its contents before you consent to participate. If there is anything you do not understand, or if you have questions, please talk to a staff member at your child’s school.

If you consent to participate, please complete the survey according to the instructions given by your school, which may either be to fill out the paper-based survey and return it to the school, or complete the online survey at: www.kidsmatter.edu.au/primary/parentssurvey

Thank you for your support.
Parent Survey

An important aspect of implementing KidsMatter in your child’s school is the consultation process with parents and carers. This short survey asks about your perceptions of the school in relation to the school's work in the area of mental health and wellbeing.

- Your responses are anonymous and only summarised results are reported.
- It is important that you give your honest views and not be overly positive. It is OK to disagree to statements if that is your honest view.
- Your views about your child’s school are important. Although not every question may seem relevant to you, please answer each question as best you can.

What year level is your child in at this school? If you have more than one child attending the school, select more.

- Preschool
- Prep/Reception
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6
- Year 7
- Year 8 or above

What is the main language spoken at home?

<table>
<thead>
<tr>
<th>How important is it that:</th>
<th>Not Important</th>
<th>Extremely Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. your child learns about cultures, families and ways of living</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
<tr>
<td>2. your child learns about where to go and how to ask for help when they need it</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
<tr>
<td>3. your child participates in activities that promote positive relationships among all children</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
<tr>
<td>4. the school provides information about parenting and child development</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
<tr>
<td>5. the school provides opportunities for parents to develop support networks (e.g. meeting other families)</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
<tr>
<td>6. the school provides opportunities for families to engage in activities involving their child</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
<tr>
<td>7. the school assists children and families to get help in relation to mental health difficulties</td>
<td>1  2  3  4  5</td>
<td></td>
</tr>
</tbody>
</table>

What would you like to know more about?

Here are some suggestions, so tick all that apply, but please tell us about any others.

- getting more involved with the school
- getting more involved with the community
- access to community health services
- parenting information
- child development and learning
- children’s wellbeing and mental health
- supporting children with special needs
- cultural diversity and inclusion
- the KidsMatter initiative
- managing challenging behaviour
- building resilience
- dealing with bullying
- dealing with trauma
- cyber safety
- healthy family relationships and separation
<table>
<thead>
<tr>
<th>How much do you agree that:</th>
<th>Strongly Disagree</th>
<th>Don't know</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The school respects and values my family's beliefs and wishes</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>2. The school provides a safe and caring environment for my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3. I feel that I can participate in decisions that affect my child at school</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4. I am satisfied with the way the school communicates with me</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>5. I feel welcome when visiting my child's school</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>6. I feel that my child's teacher cares about my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7. I am comfortable talking to my child's teacher about my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8. I know how to help my child do well in school</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>9. I am satisfied with how my child is progressing socially, emotionally and behaviourally</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>10. The school sets clear, high expectations for student behaviour</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>11. I feel comfortable asking staff about parenting and child development</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>12. School staff are supportive of parents who may be experiencing particular challenges in their life</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>13. School staff are respectful and sensitive to children experiencing social, emotional and behavioural difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>14. Children at the school have someone they can talk to if they need help or advice</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>15. The school makes use of outside support services to assist children who are experiencing difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

What can the school do more of, or differently, to support and engage children and families? (Please be respectful and avoid naming specific people)